

Middle School Cool Tool

*** Be Respectful**
*** Be Resourceful**

*** Be Responsible**
*** Be SAFE**

Name of the Skill: Lovin' Lunch!

Purpose of the Lesson/ Why it's important:

1. To establish a more pleasant atmosphere in the cafeteria.

What does it look like? What does it sound like?

1. Use pleasant, soft voices and polite words - - - "please, thank you, excuse me, and may I."
2. Respect personal space, belongings, and each other's lunches.
3. Remain seated unless granted permission to leave your seat.

Teaching Examples:

1. You see your friend sit at another table. You remember to wait until you are both finished eating, then ask permission to go say hello, not shout across the room.
2. You are in the lunch line and very hungry. Another student goes in front of you. Using polite words, ask that student to return to his/her place in line. If the student refuses, then either ignore the situation or inform a teacher of the problem.
3. A friend at your table has Doritos. It's your favorite snack and you want it! Eat your own lunch unless you are offered some of your friend's snack.
4. Another student at your table has smashed chips all over the table and floor. A teacher has asked you to clean the mess - either reply politely "It's not my mess but I'll help clean up" or let the teacher know who is responsible.

Reinforcement Activities:

1. Begin each lunch period with a positive 1-minute announcement to establish a routine of communication and listening.
2. Use Green/Yellow/Red cups at each table to signify the need for continued conversation voices/quiet voices /silent time.
3. To set clear expectations, post highly visible rules for appropriate cafeteria conduct.
4. Supervising teachers should move throughout the space and interact positively with the students.
5. Five minutes prior to the end of lunch, the lights will be flicked on and off to signal for all students in the multi-purpose room to return to their tables, at this point tables must be wiped clean and floors must be cleaned in order for table to be dismissed.
6. The cafeteria will have a teacher resource box containing: clipboards, writing utensils, referral form, grade level/team lists, colored voice level cups and other support materials.