

NH RESPONDS Statewide RTI Institute Presentations

Session I: 10:15 AM - 11:15 AM

Strand 1.A (Early Childhood) - *Resources and Tools for RTI in Early Childhood Education*

Room: 200

Presenters: Dr. Leigh Rohde, NH RESPONDS staff
Tina Pomerleau-Bouchard, NH RESPONDS Staff
Katie McCarthy, Children Unlimited

This workshop will present an overview of the systemic tools and classroom materials created through NH RESPONDS to develop an RTI system in an early childhood education setting. The project focused on a blended system of emergent literacy and PBIS and created many documents that address both of these supports.

Strand 2.A (Behavior -Elementary) - *Implementing Effective Systems of Tier II Behavior and Academic Supports at Sandown North Elementary School*

Room: 100/101

Presenters: Howard Muscott, NH RESPONDS Staff
Sandown North Elementary School Staff:
Nancy Stafford, School Guidance Counselor
JoAnn Georgian, Principal
Diane Chauvette, Literacy Specialist
Amy Difeo, 1st Grade Teacher
Jill Harriman, Speech Pathologist

In this presentation, we will describe the practice, system and data features of our Tier II system of behavior & academic supports for students who have not responded to our universal core Sandown North Star Quest program. Participants will learn how to develop (a) strategies for determining which students are in need of Tier II supports including teacher nomination, the use of behavioral and academic indicators, and systematic screening, (b) effective Tier II interventions including Check In and Connect programs, (c) data systems to assess the effectiveness of the interventions.

Strand 3.A (Literacy -Elementary) – *Tier 3 Intervention and Supports Across the Day*

Room: 209/210

Presenters: Michael McSheehan, NH RESPONDS Staff
Aimee Frechette, Pine Tree Elementary

Sandy Crockett, Maple Wood Elementary

This session will focus on the Tier 3 system of RTI for Literacy. Participants will learn about matching interventions to profiles of struggling readers, supports across the day to increase benefit from general curriculum and instruction (e.g., curricular coordination), data-based decision making to assess the effectiveness of interventions and supports, and school-wide practices that promote an integrated RTI system.

Strand 4.A (High School) – Panel on Universal RTI at High School

Room: 330

Presenters: Kathy Francoeur, NH RESPONDS Staff
Michelle Lewis, NH RESPONDS Staff
Kennett High School Staff:
Julie King, Assistant Principal
Kristen Miller
Jocelyn Judge
Somersworth High School Staff:
Pam Martin
Desi Brown
Devin McNelly

This session is focused on the development and implementation of Response to Intervention for social/emotional learning in two high schools as part of the NH RESPONDS project. Members of the Tier 1 teams from Somersworth and Kennett high schools will talk about their experiences with installing the universal features, implementation of schoolwide expectations, and roll outs targeting particular behaviors. Somersworth High School and the Parent Information Center will also highlight the work done to engage and include families.

Strand 5.A (Administrative Leadership) – Building Principals How They Have Led the Charge

Room: 201

Presenters: Dr. JoAnne Malloy, NH RESPONDS Staff
Sharon Lampros, Principal, Somersworth High School
Caroline Butler, Previous Principal, Maple Wood Elementary School

The support and involvement of building administrators is a key element to the success of any effort to implement Response to Intervention. During this presentation 3 building principals will discuss their experiences as they led the development and implementation of RTI in their buildings. They will describe the role of the principal, key strategies they pursued, and share their successes, challenges, and lessons learned.

Session II: 11:30 AM - 12:30 PM

Strand 1.B (Early Childhood) - *The We Can Do It! Program at the Timberlane Learning Center*

Room: 200

Presenters: Howard Muscott, NH RESPONDS Staff
Timberlane Learning Center:
Cathleen Foss, Preschool Teacher and Special Educator
Laurie Herchenroder, Teacher Assistant/Parent
Kathleen McKechnie, Preschool Coordinator
Elizabeth Felder, Teacher and Special Educator

In this presentation, we will describe the critical features our program-wide system of positive behavior supports called the We Can Do It! program. Participants will learn strategies for effective behavior support in early childhood including creating a cultural theme, determining core values, translating those values into behavioral expectations, systematically teaching the expectations to students and routinely acknowledging students for exhibiting expected behavior. Strategies for screening students to determine the need for additional supports and family engagement will be discussed.

Strand 2.B (Behavior -Elementary) - *Developing Tier 3 Systems and Practices at Chamberlain Elementary School*

Room: 100/101

Presenters: Eric Mann, NH RESPONDS Staff
Jen Hersom, Assistant Principal, Chamberlain Street Elementary School
Chris Turgeon, Special Education Teacher, Chamberlain Street Elementary School

This session provides an overview of progress made at Chamberlain Street Elementary to organize and increase effectiveness of our Tier 3 system. We will discuss Tier 3 nomination procedures, process for developing support plans, data gathering and use in decision-making, and practices we use in response to escalating behavior.

Strand 3.B (Literacy -Elementary) – Tier 1 Literacy: Panel of Educators and Administrators

Room: 209/210

Presenters: Michael McSheehan, NH RESPONDS Staff
Caroline Butler, Maple Wood Elementary School
Sandy Crockett, Maple Wood Elementary School

The Tier 1 system for RTI for Literacy requires attention to multiple components including core curriculum and instruction, universal screening, protected time for instruction, and progress monitoring. Coaching and data-based decision-making are also keys to success of the system. In this presentation model components and school-wide strategies for a successful Tier 1 system will be presented and examples from NH schools will be highlighted.

Strand 4.B (High School) – RENEW Facilitators: Tier 3 in High School

Room: 330

Presenters: Kathy Francoeur, NH RESPONDS Staff
Dr. JoAnne Malloy, NH RESPONDS Staff
Celeste Feren, Somersworth High School
Anthony Haley, Former Somersworth High School Student

The RENEW (Rehabilitation and Empowerment for Natural supports, Education, & Work) school-to-career transition model has been implemented with over 260 youth with emotional and behavioral disorders in New Hampshire, and was implemented as the primary Tier 3 practice in NH RESPONDS high schools. This session will highlight the systems, data and practice features of RENEW as it has been implemented in Somersworth High School, including students case studies and cohort outcome data.

Strand 5.B (Administrative Leadership) – Family Engagement: Including Families in the Design and Implementation

Room: 201

Presenters: Kimm Phillips, NH RESPONDS Staff
Joel Eastman, Maple Wood Elementary School
Aimee Frechette, Pine Street Elementary School

Research repeatedly shows that the more parents are involved in student learning, the higher the student achievement. Knowing this, how can you involve parents to provide input and learn more about creating a successful RtI program at your school? Attend this session and leave with ideas and tools ready to use.

Session III: 1:30 PM - 2:30 PM

Strand 1.C (Early Childhood) - *Creating a Systematic Family Engagement Process in a RTI System*

Room: 200

Presenters: Michelle Lewis, NH RESPONDS Staff
Audrey Epstein, Children Unlimited

Children's Unlimited recognizes what the research shows, family-school partnerships make a difference! This session will highlight CU's journey in developing their systemic family engagement process as it relates to the RTI system. Letters, templates and other tools will be shared. This session will also highlight family engagement strategies from other NH RESPONDS early childhood sites.

Strand 2.C (Behavior -Elementary) - *The Sandown North Elementary School Star Quest Program*

Room: 100/101

Presenters: Howard Muscott, NH RESPONDS Staff
Sandown North Elementary School Staff:
Nancy Stafford, School Guidance Counselor
JoAnn Georgian, Principal
Lisa Paladino, 3rd Grade Teacher
Melissa DiBenedetto, 2nd Grade Teacher

In this presentation, we will describe the practice, system and data features of our Tier I system of behavior supports called the Sandown North Star Quest program. Participants will learn how to develop a comprehensive universal system for determining core values, translating those values into behavioral expectations, systematically teaching the expectations to students and routinely acknowledging students for exhibiting expected behavior. Strategies for responding to problem behavior, using data for decision making, and family engagement will be provided along with data on the effectiveness of the program.

Strand 3.C (Literacy -Elementary) – *Tier 2 Literacy Intervention System*

Room: 209/210

Presenters: Stephanie Spadorcia, Lesley University

This session highlights the importance of identifying struggling reader profiles and matching intervention based on those profiles. Participants will explore how a mix of programs and protocols may be used in Tier 2. Real New Hampshire school data and examples will be used. A new, free, online professional development resource will be highlighted.

Strand 4.C (High School) – Tier 2 Social/Emotional Practices in High School: Somersworth

Room: 330

Presenters: Kathy Francoeur, NH RESPONDS Staff
Dr. JoAnne Malloy, NH RESPONDS Staff
Amy Michaels, Somersworth High School
Kimm Phillips, NH RESPONDS Staff

Tier 2 social/emotional practices require specialized knowledge in function of behavior, behavior assessment, and evidence-supported small group and individual interventions. This session will highlight the experiences and outcomes of the Somersworth High School Behavior Support Team as they implemented a modified version of Check In/Check Out, an evidence based small group intervention for students who are at risk of failing classes, who are off track for graduation, or who are at risk of developing behavior disorders. This presentation will also describe how the Tier 2 team has intentionally included and engaged family members in Tier 2 implementation.

Strand 5.C (Administrative Leadership) – District Level Approaches/PD Somersworth & Timberlane

Room: 201

Presenters: Michael McSheehan, NH RESPONDS Staff
Bob Marquis, Assistant Superintendent, SAU #56
Kelli Killen, Director of Elementary Education, SAU #55

There are many approaches School Districts and SAUs may take to adopting and implementing system-wide approaches to RTI. This session will highlight two different approaches. Discussion with panelists and audience members will “unpack” the resulting successes, challenges, and lessons-learned with SAU-wide RTI model design and implementation.