



**Strand 5.C (Administrative Leadership) – District Level Approaches/PD Somersworth & Timberlane**

**Presenters:**

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There are many approaches School Districts and SAUs may take to adopting and implementing system-wide approaches to RTI. This session will highlight two different approaches. Discussion with panelists and audience members will “unpack” the resulting successes, challenges, and lessons-learned with SAU-wide RTI model design and implementation.

**BIG IDEAS FOR THIS SESSION:**

1. Exploration and Adoption are essential first steps to implementing a system-wide approach to RTI. In NH RESPONDS, two distinct approaches to beginning this work were reflected in Timberlane and Somersworth/Rollinsford.
2. Shared
3. Curricular Coordination across providers and across Tier 1 and Tier 3 is essential to maximize benefit from intervention.
4. A NH RESPONDS sponsored web-based professional development center will be made available, at not cost to NH educators, to learn more about the Tier 3 system of literacy in an RTI Model.

**NOTES:**

**QUESTIONS TO EXPLORE at the Web Site:**





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Check out the new RTI Professional Development Website at: [www.InclusiveEdPD.org](http://www.InclusiveEdPD.org)