



Strand 3.B (Literacy -Elementary) – Tier 1 Literacy: Panel of Educators and Administrators
Room:

The Tier 1 system for RTI for Literacy requires attention to multiple components including core curriculum and instruction, universal screening, protected time for instruction, and progress monitoring. Coaching and data-based decision-making are also keys to success of the system. In this presentation model components and school-wide strategies for a successful Tier 1 system will be presented and examples from NH schools will be highlighted.

BIG IDEAS OF THIS SESSION:

1. The success of the Tier 1 system for Literacy is strongly linked with the selection of a comprehensive, evidence-based curriculum and instruction and a 90 minute protected literacy block.
2. Fidelity to literacy best practices and to the core program(s) requires whole-school commitment and coaching from literacy leaders.
3. Universal screening, with a tool with strong predictive validity and objective to the core program, conducted in the first 4-6 weeks of school informs the differentiated instruction provided in Tier 1.
4. A NH RESPONDS sponsored web-based professional development center will be made available, at not cost to NH educators, to learn more about the Tier 1 system of literacy in an RTI Model.

NOTES:

QUESTIONS TO EXPLORE at the Web Site:



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Check out the new RTI Professional Development Website at: www.InclusiveEdPD.org