



### **Strand 3.A (Literacy -Elementary) – Tier 3 Intervention and Supports Across the Day**

This session will focus on the Tier 3 system of RTI for Literacy. Participants will learn about matching interventions to profiles of struggling readers, supports across the day to increase benefit from general curriculum and instruction (e.g., curricular coordination), data-based decision making to assess the effectiveness of interventions and supports, and school-wide practices that promote an integrated RTI system.

#### **BIG IDEAS FOR THIS SESSION:**

1. Tier 3 is a system of support that includes participation in Tier 1.
2. Tier 3 requires that student need is PINPOINTED for intervention.
3. Curricular Coordination across providers and across Tier 1 and Tier 3 is essential to maximize benefit from intervention.
4. A NH RESPONDS sponsored web-based professional development center will be made available, at not cost to NH educators, to learn more about the Tier 3 system of literacy in an RTI Model.

#### **NOTES:**

#### **QUESTIONS TO EXPLORE at the Web Site:**



Stephanie Spadorcia, Ph. D.  
Associate Professor  
Language and Literacy Division  
Lesley University  
[sspadorc@lesley.edu](mailto:sspadorc@lesley.edu)

Michael McSheehan  
Clinical Assistant Professor,  
Communication Sciences & Disorders  
Institute on Disability  
University of New Hampshire  
[mcms@unh.edu](mailto:mcms@unh.edu)

This document was produced under U.S. Department of Education, Office of Special Education Programs Grant No. H323A070028. The views expressed herein do not necessarily represent the positions or policies of the Department of Education. No official endorsement by the U.S. Department of Education of any product, commodity, service or enterprise mentioned in this publication is intended or should be inferred. This product is public domain. Authorization to reproduce it in whole or in part is granted. While permission to reprint this publication is not necessary, the citation should be:

NH State Personnel Development Grant – NH RESPONDS (2007-2012). New Hampshire Department of Education, Concord, New Hampshire, McSheehan, M. and Spadorcia, S.

Check out the new RTI Professional Development Website at: [www.InclusiveEdPD.org](http://www.InclusiveEdPD.org)