



Sandown North Elementary School

Student Support Form

Student Name: _____

Date: _____ Time: _____

Teacher: _____

Grade: _____

Referring Staff: _____

Playground

Special _____

Cafeteria

Bathroom

Hallway

Bus / Car rider

Classroom

Other _____

Others involved in incident: None Staff Teacher Other _____

Peers (list others involved) _____

MINOR PROBLEM BEHAVIOR	MAJOR PROBLEM BEHAVIOR	POSSIBLE MOTIVATION
<input type="checkbox"/> Disrespect/Non-compliance <input type="checkbox"/> Disruption <input type="checkbox"/> Inappropriate Language <input type="checkbox"/> Physical Contact <input type="checkbox"/> Property Misuse	<input type="checkbox"/> Abusive Language/ Inappropriate Language/ Profanity ON <input type="checkbox"/> Defiance/Disrespect ON <input type="checkbox"/> Fighting OH <input type="checkbox"/> Harassment/Bullying OH <input type="checkbox"/> Inappropriate Location/ Out of Bounds Area OH <input type="checkbox"/> Physical Aggression OH <input type="checkbox"/> Property Damage/Vandalism ON <input type="checkbox"/> Use/Possession of Weapons OH <p style="text-align: center;">ON – Office Notified OH – Office Handled</p>	<input type="checkbox"/> Obtain peer attention <input type="checkbox"/> Obtain adult attention <input type="checkbox"/> Avoid Peer(s) <input type="checkbox"/> Avoid Adult <input type="checkbox"/> Avoid task or activity <input type="checkbox"/> Don't know <input type="checkbox"/> Other _____
ACTIONS TAKEN / CONSEQUENCES		
<input type="checkbox"/> Loss of privilege <input type="checkbox"/> Conference with Student <input type="checkbox"/> Parent Contact <input type="checkbox"/> Redirection	<input type="checkbox"/> Planned Ignore <input type="checkbox"/> Remove from activity within setting <input type="checkbox"/> Remove from activity OFFICE HANDLED <input type="checkbox"/> Other _____	

Other comments: _____

Three minors equal parent contact (i.e. Think about it Sheet, e-mail, phone call).

Sandown North Elementary School
2011-12 Behavior Definitions Aligned to SWIS™

Draft 3
Updated 3-23-12

MINOR PROBLEM BEHAVIOR	DEFINITION
Defiance/Disrespect/ Non-compliance	Student fails to respond after one adult request. Student engages in rude, negative comments, written messages, or actions that are directed at someone. (e.g., “That was stupid, you are a jerk.”).
Disruption	Student engages in behavior that briefly interrupts the education process and does not stop after one adult request. (e.g., loud talk, tapping pencils, toys etc.).
Inappropriate Language	Student engages in rude, negative comments, written messages, or actions that are NOT directed at anyone and stops after one adult request (e.g., “That s—ks.”).
Physical Contact	Student engages in unacceptable physical contact with another person (e.g., play fighting, rough housing, invading personal space, etc.) that is not intended to do harm and does not stop after one adult request.
Property Misuse	Student does not use material/equipment for its intended use (e.g., pencils as airplanes, writing on desks, etc.) and does not stop after one adult request.
MAJOR PROBLEM BEHAVIOR	DEFINITION
Abusive Language/ Inappropriate Language/ Profanity <u>Office Notified</u>	Student engages verbal or written profanity not directed towards someone. (i.e. swears and near swears)
Defiance/Disrespect <u>Office Notified</u> (after the second incident)	Student fails to respond to respond after 2 requests. (i.e., if the student does NOT comply with the second reminder). Student engages in rude, negative comments, written messages, or actions that are directed at someone and does not stop after a reminder slip. The minor recorded changes to a major. Student engages in profanity directed at a person.
Fighting Office Handled	Students are involved in mutual participation in an incident involving physical violence.
Harassment/Bullying Office Handled	Hazing/bullying/harassment is defined as unwelcomed, harmful behavior towards another person. This behavior includes being annoying, bothersome, and/or physically or emotionally injurious. Hazing/bullying/harassment can take the form of, but is not limited to, verbal and/or written remarks, gestures, innuendos, gossip, symbols, or physical contact. (Refer to district policy).
Inappropriate Location/ Out of Bounds Area Office Handled	Student leaves the supervision of an adult or the building without permission.
Physical Aggression Office Handled	Student engages in unacceptable physical contact with another person (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, spitting, biting etc.) that is intended to do harm.
Property Damage/Vandalism Office Handled	Student participates in an activity that results in purposeful destruction or theft of property/materials/equipment.
Use/Possession of Weapons Office Handled	Possession of illegal items capable of causing bodily harm as defined by district policy (e.g., knives or guns (real or look alike).