

Sandown North Elementary School

Classroom Matrix

August 14, 2012

Classroom Behaviors: Do All 9 and your STAR will SHINE!

1. Listen and follow adult directions
2. Signal to talk or if you need help
3. Match voice to activity
4. Use kind words and work cooperatively
5. Keep personal space
6. Promptly gather materials for activity
7. Start and complete your work within a set time
8. Put things where they belong
9. Express feelings appropriately

Routine	Behaviors	Procedure
Arrival	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Use partner voice when speaking • Use kind words and work cooperatively • Keep personal space 	<ul style="list-style-type: none"> • Come to school on time • Walk • Put things where they belong • Pass in homework • Give your teacher any notes • Take your seat • Start and complete your work within a set time
Breakfast	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Use kind words and work cooperatively • Keep personal space 	<ul style="list-style-type: none"> • Go directly to cafeteria • Bring breakfast directly back to class • Put breakfast on desk • Eat first with mouth closed • Silence • Put liquids in sink • Throw trash in garbage • Clean up area
Morning Meeting	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Keep personal space • Eyes on speaker • Silent voice when listening • Use whole class voice when speaking • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Wait for signal • Push chair in • Walk quietly to area • Sit on spot • Keep hands and feet to self • Use tools for intended purpose
Bathroom		<ul style="list-style-type: none"> • Follow “good time to go” rule • Close doors quietly • Lock both doors • Go-Wipe-Flush / Wash / Back in a Flash

		<ul style="list-style-type: none"> • Trash --Throw paper towels in trash • Clean up after yourself • Unlock both doors • Turn off lights • Close doors quietly • Return to work
Snack	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Use partner voice when speaking • Keep personal space • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Walk quietly • Wash hands • Get snack • Sit in your seat • Eat your own food • Eat first with mouth closed • Put liquids in sink • Throw trash in garbage
Small Group	<ul style="list-style-type: none"> • Listen and follow adult directions • Follow adult directions • Signal to talk or if you need help • Promptly gather materials needed • Start and complete your work within a set time • Keep personal space • Use small group voice when speaking • Put things where they belong • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Walk quietly to area • Begin work immediately • Participate • Eyes on speaker • Be silent when others are speaking • Use tools for intended purpose • Greet visitors with smile only
Whole Group	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Gather materials needed • Use whole class voice when speaking • Keep personal space • Use kind words and work cooperatively • Put things where they belong 	<ul style="list-style-type: none"> • Walk quietly to area • Eyes on teacher • Participate • Complete work • Be silent when others are speaking • Use tools for intended purpose • Greet visitors with smile only
Partner Work	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Use kind words and work cooperatively • Complete your work • Be silent when others are speaking • Use partner voice when speaking • Keep personal space 	<ul style="list-style-type: none"> • Gather materials needed with partners • Follow partner procedure • Walk quietly to area • Participate • Take turns • Use tools for intended purpose • Greet visitors with smile only • Put materials away with partners when done

Independent Work	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Promptly gather materials • Silence • Start and complete your work within a set time • Keep personal space • Put materials away when done 	<ul style="list-style-type: none"> • Do your work on your own • Stay in your area • Interrupt teacher for emergencies only • Follow I'm Stuck procedure • Follow I'm Finished procedure • Follow specific content procedures • Greet visitors with smile only
Transitions within Class	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Gather materials if necessary • Start your work or wait for directions • Keep personal space • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Walk • Go directly to area • Silence • Push in chair
Transitions Out of Class	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Keep personal space • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Clean up when signaled (tools, books, etc.) • Push in chair • Take personal belongings (if needed) • Walk and leave silently • Line up (if whole class) • Stay right in hallway • Walk silently • Go directly to your destination
Transition into Class	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Keep personal space • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Walk • Put belongings away • Take your seat • Silence • Follow Look-Take-Join procedure (if returning alone or in small group)
Dismissal	<ul style="list-style-type: none"> • Listen and follow adult directions • Signal to talk or if you need help • Keep personal space • Use kind words and work cooperatively 	<ul style="list-style-type: none"> • Clean up when signaled (tools, books, area, etc.) • Stack your chair • Take your personal belongings • Car pickups line up first • Bus lineup by number • Walk silently when called • Go directly to car, bus