

BUILDING EXPECTATIONS

Teaching Tool

Be in class, stay in class and be on time

Objective: Students will be able to identify and demonstrate *being in class, staying in class and arriving on time* in the classroom settings.

Expectation: *Students will attend class, arrive to class on time, and stay in class.*

Location: In all classrooms.

Activity: Role plays with either students or staff.

LESSON SCRIPT

Why this is important:

Ask “Why is it important to *be in class, stay in class and be on time?*”

(Sample responses include: attending class allows me to hear the teacher so I know how to complete the assignments, when I go to class I don’t miss the instruction and homework assignments and get zeros on them – so I earn better grades, by staying in the room I don’t miss out on activities and hear just half a lesson, by not roaming in the hallways I don’t get in trouble, when I arrive on time I do not interrupt the lesson or activity that is going on, when I am habitually late for class I miss out on learning, my teacher becomes annoyed when s/he has to explain something over and over because students are absent, late, or leave the room...)

Negative Example:

Ask “What does it look like when you are *not in class, staying in class and on time?*”

(Sample responses include: I am at home/work/vacation/appointments instead of at school, I sign out to go to the nurse/bathroom/guidance office/cafeteria/main office, I roam the halls, I am talking with friends in the hallway and enter the room after the bell rings, I arrive at school after first block and miss the whole class, I do not return to my block 4 class after my lunch, I enter my block 4 class late because I went to a different lunch...)

Positive Example:

Ask “What does it look like to *be in class, stay in class and be on time?*”

(Sample responses include: I enter the room before the bell rings, I come to school every day unless I am sick, I arrange appointments so they are after school or during vacations as much as possible, I go only to my assigned lunch and do not stay for others, I do not sign out to go to locations that I can visit between classes or during lunch, I do not sign out to roam the halls or disrupt other classes...)

Practice:

Students will practice negative examples first then positive.

Say “Remember not to do anything that will get you sent to the office or sent home. Also, remember when I raise my hand (or other designated signal) you are to stop what you are doing!”

Then ask “When I raise my hand what are you to do?”

Say “We are going to practice the wrong way and the right way *to be in class, stay in class and be on time*. First, you are going to show us what *not being in class, not staying in class or not being on time looks like*. Then we are going to practice it the right way.”

Make sure to ACKNOWLEDGE students when expectation is met!!!