

Contact a member of the Universal team

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FOR MORE INFORMATION VISIT:

Websites and Resources:

- State of New Hampshire Department of Education: www.ed.state.nh.us
- Institute on Disability: www.iod.unh.edu
- Alliance for Community Supports: www.allianceforcommunitysupports.com
- NH-Center for Effective Behavioral Interventions and Supports- CEBIS: www.nhcebis.seresc.net
- National Secondary Transition TA Center: www.nsttac.org
- National Post-School Outcomes Center: www.psocenter.org
- National Dropout Center for Students with Disabilities: www.ndpc-sd.org
- Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS): www.pbis.org
- Illinois PBIS Network: www.ebdnetwork-il.org
- Technical Assistance Center on Positive Behavioral Interventions and Supports (PBIS): www.pbis.org
- National Dropout Prevention Center: www.dropoutprevention.org
- Research and Training Center on Family Support and Children's Mental Health: portlandrtc@pdx.edu

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PBIS in Somersworth High School Universal Team



Positive Behavioral Interventions and Supports (PBIS) and Dropout Prevention and Recovery



APEX II Dropout Prevention Project Is Working with Your School

APEX II is a statewide dropout prevention project in New Hampshire. The NH Department of Education is in charge of this project, through a grant from the Office of Elementary and Secondary Education at the U. S. Department of Education. APEX II includes 5 organizations working together with the schools to increase the high school graduation rates. These organizations are: the Institute on Disability at the University of New Hampshire, the Alliance for Community Supports, Inc., the NH Center for Effective Behavioral Interventions and Supports (NH-CEBIS), the Family Resource Connection at the NH State Library, and Main Street Academix, Inc., in association with New England College

From June, 2006, through December 2008, APEX II staff will work with students, families, teachers, and administrators at 10 high schools and their sending middle schools to help them put into place an organized system that assists all students to successfully complete high school.

The APEX Model includes:

1. Positive Behavioral Supports (PBIS), a systemic, data driven behavioral support and improvement process.
2. Rehabilitation, Empowerment, Natural supports, Education and Work {RENEW}, an intensive individualized school-to-career service for the most at risk students, and
3. A Student Leadership Process, including a student-led needs assessment and action project program, so students can participate in the assessment and improvement of school climate, safety, and learning.

What is PBIS?

Positive behavior interventions and supports (PBIS) is a broad range of systemic and individualized strategies for achieving important social and learning outcomes while preventing problem behavior.

Goals:

- Regain teaching time currently spent in managing misbehavior
- Maximize on-task time and academic achievement.
- Increase positive and civil social behavior
- Increase family engagement in schools
- Improve school climate for students and adults

Long-term outcomes for PBIS schools include:

- Enduring, positive changes in behavior
- Reduction in the need for serious disciplinary measures
- Increase in graduation rates and
- Improvement of post-high school outcomes for all students, including those with challenging behavior and educational disabilities.

Why Focus on Behavior?

Poor behavior in schools can be costly:

- Lost teaching time
- Property damage
- Disrespect, discouragement, frustration
- Low student/staff morale

Our Mission

The purpose of the SHS Universal Team is to utilize data to guide and support the implementation of Positive Behavior and Supports

Are you interested in being a Parent/Guardian member of the SHS PBIS team?

Please contact a current team member (info on back page of brochure) **to find out about our next meeting.**