

ROLLOUT Responsibility BEGINS Monday, January 30th

1. Introduce the expectation and the skill or behavior

Be Responsible in the Classroom

Being Prepared

Be There, Be Ready

Bell to Bell Learning (The Wanderer)

Taking care of materials

Block 1: Be Prepared

A. Live Action Skits for Students to Perform

Scenario A1 (Doing your homework):

Two students sitting next to each other listening to their teacher expand upon the topics covered from the reading assignment that was due for class today. Student 1 did not do the reading. Student 2 did do the reading.

Student 1: (quietly) I don't get.

Student 2 glances at student 1 and looks back toward the teacher to listen.

Student 1: (mumbles) This is lame.

Student 2: (whispers respectfully) please be quiet so that I can listen to what is going on.

Student 1: how can you understand this stuff it just doesn't make sense.

Student 2: I understand it because I prepared for class by doing the required reading.

Scenario A2 (Doing your homework):

Two students sitting next to each other correcting their homework from answers the teacher has posted on the board.

Student 1: You did your homework last night, good for you.

Student 2: I still didn't understand all of the problems, seemed like a waste of time.

Student 1: I can help with your questions, besides, at least now you know what questions you have.

Yesterday when you didn't have your homework you didn't even know what you didn't know.

Student 2: and it feels much nicer when Mr/Mrs. _____ tells me nice job for doing my homework as opposed to asking me where it is.

B. Brainstorm what being responsible looks like in regards to being prepared. Write *Brainstorm Ideas* on board

Examples: do your own work, keep track of handouts, bringing books, binders, material etc to class, having a pen or pencil, doing your homework, being ready when the bell rings, asking questions when you are confused, taking responsibility for your actions, bringing materials to class, studying for tests and quizzes, finishing papers and projects on time, complete your college paperwork on time, have your own agenda book

Block 2: Be There, Be Ready

This activity directly supports the classroom expectation of **Be Responsible**. Part of this expectation relates directly to **be there, be ready**, or time management.

Directions:

1. Explain to your students that we are going to spend a few minutes thinking about what it means to be responsible, especially when it comes to being responsible by managing your time. Draw a T-Chart on the board.
2. Before we get into what you should do, let's take a look at what not being responsible looks like. Together, let's brainstorm a list of behaviors that are NOT responsible when it comes to managing time and being ready for classes.
3. Now, let's list ideas and suggestions of what responsible behavior looks like when it comes to being in class and at school.

Not Being Responsible	Being Responsible
Being late to class	Be on time to class
Not having something to write with	Have something to write with
Leaving your books in your car	Having your materials with you and out when class begins
Not asking what was covered on previous day when you were out the day before	Doing your homework
Forgetting to do your homework	Not taking long bathroom breaks
Falling asleep in class	Not asking to go to the nurse, bathroom, locker in the middle of a class discussion or lecture
Doing the minimum to get by	Asking what was covered the previous day(s) when you have been out
Talking when the teacher is teaching	Asking for extra help when you do not understand something
Asking to go to the nurse/bathroom in the middle of a class discussion or lecture	
Not quieting down when class begins	
Throwing stuff in the room	
Touching someone else's stuff	
Not coming in for extra help	
Talking with friends during class discussions/lectures.	

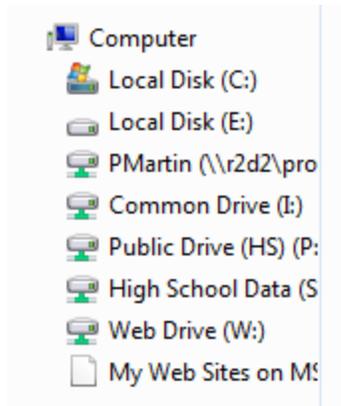
Block 3: Bell to Bell Learning

Instructions:

During this block your students are going to watch the Bell to Bell movie (a.k.a “the wanderer) starring Matt Robbins. To have this movie run correctly **IT IS VERY IMPORTANT THAT YOU COPY THE MOVIE TO YOUR DESKTOP AND DO NOT RUN IT DIRECTLY FROM THE I: DRIVE.** We have had technical difficulties in the past due to everyone accessing the file server at the same time.

How to move the movie to the desktop:

1. Go to your Windows Explorer icon on the desktop . This is located in the lower left corner.
2. Choose the I: drive



3. Double click the **High School** folder to open it.
4. Copy the **PBISbelltobelllearningfinalversion.avi** movie. Single click the movie, right click the movie, and choose copy.
5. Choose the **Desktop** icon located on the left
6. Paste the movie to your desktop. Single click the desktop area and choose paste.



BEFORE YOUR BLOCK 3 STUDENTS LEAVE, PREPARE FOR BLOCK 4 ACTIVITY! (if you don't have a block 3 class, have your block 2 class do it)

Block 4: Taking Care of Materials

Objective: Reinforce the importance of being responsible for your things and keeping the spaces in our school clean by disposing of trash properly.

To set this up have your third block students make a mess of the tables or desks in your room (some of you will not have to instruct students to do this). You can also make this mess yourself. The idea is that when your fourth block students come in they should notice the mess in the areas they now have to work in. In this case, the messier the better.

Tell students in block 4 that they must clean up this mess. Try and encourage them to help and be a part of the clean-up effort yourself.

After the room is clean, facilitate a discussion about responsibility and discuss these questions:

1. How do you feel about walking into a class that looks like this?
2. How do you feel about having to actually pick up after someone else?
3. What would this school look like if no one was responsible for themselves?
4. Why is it everyone's responsibility to take care of our building?
5. How can you help prevent this from happening to teachers, staff, and other students who use these spaces?

Encourage students that they don't need to remind everyone else about what to do; they need to participate in being responsible for themselves and their actions

Reinforcement and Recognition:

1. Until February 24th give **praise** and **give** green "Gotchya" ticket to students who demonstrate the expectation of being responsible in the classroom.
2. Please initial or sign the back of the card, if a student you gave a card to is drawn for a grand prize, you also will get something!
3. Students will be able to turn these "Gotchya" tickets in to the office to be entered into a raffle drawing for a mystery prize at the end of each day. This will last until vacation.
4. The goal is for 1000 Gotchya Cards to be returned to the office.. If this goal is met we will have school wide ice cream on February 24th.
5. When a student is not demonstrating a classroom expectation re-teach, re-cue and re-direct
6. At the end of each week have each of your classes elect a
 - "Responsible student of the week"
 - Post a certificate in the café and outside your door for the student's of the week. (Do one student for each class you teach) Copies will be available in the teacher's room by Wednesday, February 1st.