

Child's Name _____
Fall 2011 Universal Screening Results

D.O.B. _____
January 30, 2011

Dear Parent/ Guardian:

As you know, Children Unlimited has been participating in NH Responds, a **Response to Intervention (RTI)** model for addressing academic skills and social/ emotional development in our preschool classrooms. As part of this program, we routinely conduct screenings in the areas of literacy skill acquisition, basic pre-academic skills, as well as the social skills screenings. Last fall we completed the screenings of all preschool children in the areas of early literacy and social emotional skills.

NH Responds is committed to the guiding principle that success in gaining social-emotional and academic skills for all children is dependent on the creation of responsive environments that nurture and enhance the developmental needs of the *whole* child. At Children Unlimited, we support and address behavioral and academic needs of the child simultaneously. We use the information from the screenings to advise adjustments to our general program curriculum and to identify children who may be in need of extra supports in the areas of early literacy and social emotional development.

The screening results found that, in relation to the other children in his/her classroom your child's

Social- Emotional Skills _____ are within the average range
 _____ are delayed and we will provide classroom support
 _____ are delayed and we will provide small group support
 _____ are delayed and we will provide individual support

Early Literacy Skills _____ are within the average range
 _____ are delayed and we will provide classroom support
 _____ are delayed and we will provide small group support
 _____ are delayed and we will provide individual support

Other:

_____ We will continue to provide additional support and re-screen within the next few weeks.

Thank you for your support of your child's educational programming. Please feel free to call me with any questions. We would be happy to schedule a meeting to discuss screening results or tier 2 support procedures with parents.

Sincerely,

Katie McCarthy