

January 30, 2012

Dear Parents and Preschool Families,

***Please help us address the needs of your child in preschool by filling out the attached parent form for social emotional screening.***

Classroom staff will also be conducting a screening of the social-emotional skills observed within the classroom and playground settings. The information provided will help the Children Unlimited team identify areas where children may require additional support.

This screening is part of Children Unlimited's participation in the SAU 9 NH Responds Leadership Team, which includes the practice of Response to Intervention (RTI) in our classrooms. NH Responds is committed to the guiding principle that success in gaining social-emotional and academic skills for all children is dependent on the creation of responsive environments that nurture and enhance the developmental needs of the *whole* child.

**RTI** is defined as the practice of providing high quality, evidenced based, differentiated academic instruction, and behavioral supports to children. At Children Unlimited, we support and address behavioral and academic needs of the child simultaneously. As part of this program, we routinely conduct screenings in the areas of literacy skill acquisition, basic pre-academic skills, as well as the social skills screenings. We use the information from the screenings to advise adjustments to our general program curriculum and to identify children who may be in need of extra supports in the areas of early literacy and social emotional development.

Thank you for your help. Please feel free to call me with any questions. We would be happy to schedule a meeting to discuss screening results with parents.

Thank you,

Katie McCarthy  
Special Education Teacher