



**NEW!**

**Preschool-Wide Evaluation Tool™ & Manual (PreSET™), Research Edition**

An Assessment of Universal Program-Wide Positive Behavior Support in Early Childhood

By Elizabeth A. Steed, Tina M. Pomerleau, & Robert H. Horner

How well is your early childhood program implementing positive behavior intervention and supports (PBIS)? Now there's a comprehensive tool that helps programs find out how well their interventions are working—and what areas they need to work on to improve children's social-emotional skills and behavior. Based on the widely used and highly regarded School-wide Evaluation Tool (SET), PreSET™ assesses *program-wide* PBIS in all types of early childhood settings. Conducted twice a year by an unbiased outside observer—such as a behavior consultant, inclusion coordinator, or school psychologist—PreSET™ takes an accurate snapshot of a program's PBIS through a review of **program documents, classroom observations and interviews** with the administrator, teachers, and children from each classroom. PreSET™ will help programs

- **Take first steps toward improving kindergarten readiness.** Only 40% of preschool children have the social-emotional skills they need for kindergarten. With the results of PreSET™, programs will know what they need to work on to better support these critical skills.
- **Assess universal features of effective PBIS.** PreSET™ assesses classroom *and* program-wide PBIS variables across 8 key categories, including behavioral expectations, family involvement, and program support.
- **Measure progress toward goals.** PreSET™ generates a simple percentage of how well a program is implementing PBIS, so programs can see at a glance how they're progressing.
- **Report better outcomes to OSEP.** PreSET™ helps programs determine how well they're addressing social-emotional skills and behavior, so they can work on trouble spots and report improved outcomes to OSEP.
- **Determine professional development needs.** What do teachers need to learn to better support children's social-emotional development? PreSET™ results highlight which areas should be targeted for future professional development.

With this comprehensive tool, early childhood programs will have the data they need to determine whether PBIS is working, target interventions and program improvements, and work toward better social-emotional development for all young children.

*Purchase both the manual and the tool for accurate implementation:*

**Manual** (includes technical appendix, case study of an evaluation)  
US ~~\$50.00~~ **\$45.00** | Stock Number: AF-72070 | 128 pages | ISBN: 978-1-59857-207-0

**Tool** (Administrator Interview Guide, Classroom Interview & Observation, Classroom Summary, Scoring Guide, Action Plan, & Sample Feedback printable forms)  
US ~~\$99.95~~ **\$89.96** | Stock Number: AF-72087 | 34 pages on CD | ISBN: 978-1-59857-208-7

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**PreSET™ At a Glance:**

**What it assesses:** Program-wide PBIS implementation at the universal tier

**Where it's conducted:** All types of early childhood programs

**Who conducts it:** Unbiased outside observer

**Time to complete:** Approx. 1-2 hours to evaluate the whole program, depending on program size

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