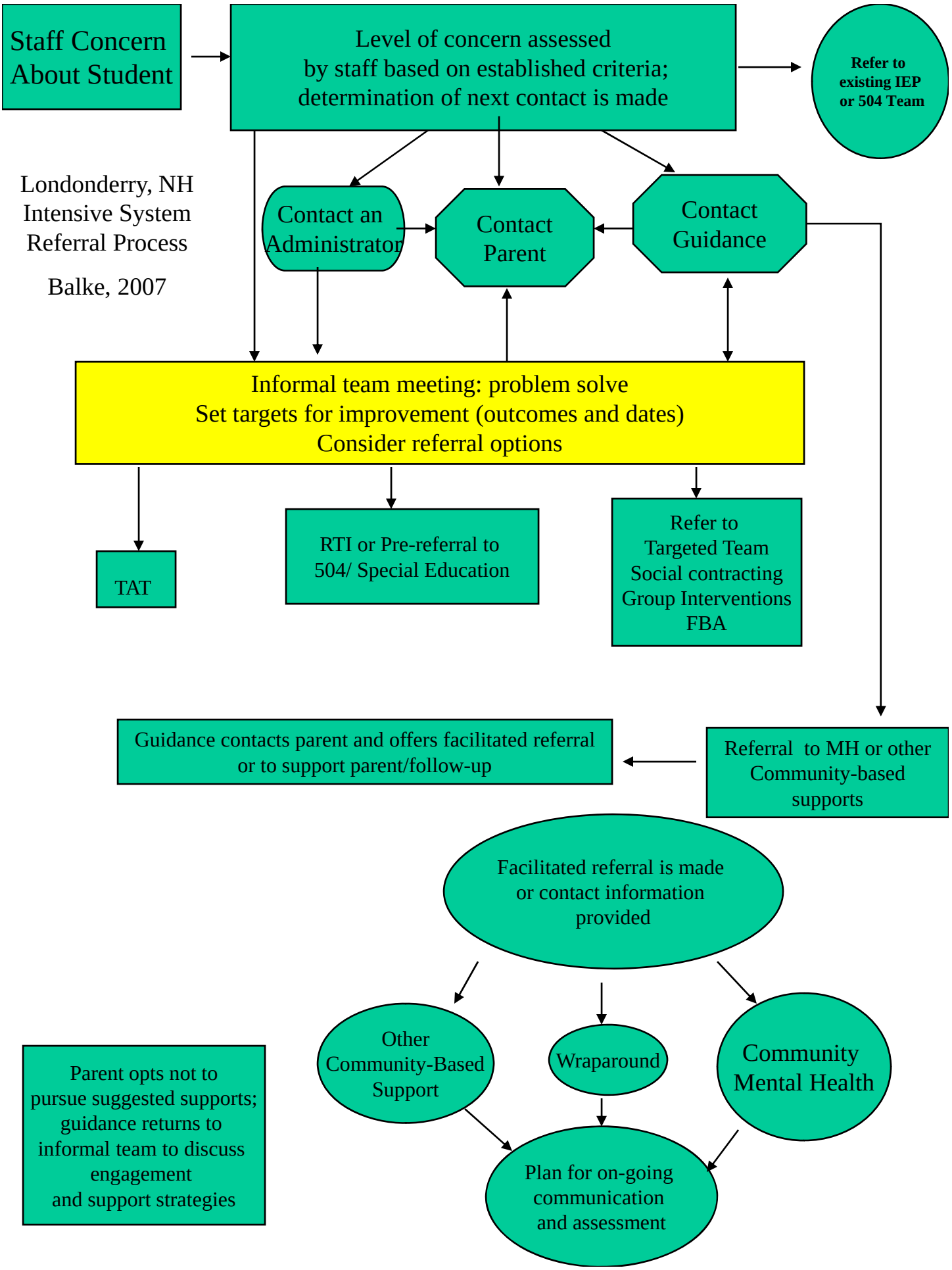
Staff Concern About Student
Level of concern assessed by staff based on established criteria; determination of next contact is made
Refer to existing IEP or 504 Team
Londonderry, NH Intensive System Referral Process
Balke, 2007
Contact an Administrator
Contact Parent
Contact Guidance
Informal team meeting: problem solve
Set targets for improvement (outcomes and dates)
Consider referral options
TAT
RTI or Pre-referral to 504/ Special Education
Refer to Targeted Team
Social contracting
Group Interventions
FBA
Guidance contacts parent and offers facilitated referral or to support parent/follow-up
Referral to MH or other Community-based supports
Facilitated referral is made or contact information provided
Other Community-Based Support
Wraparound
Community Mental Health
Parent opts not to pursue suggested supports; guidance returns to informal team to discuss engagement and support strategies
Plan for on-going communication and assessment